



NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

PROGRAMME: B.A., LL.B.(HONS.)FYIC

DETAILS OF COURSE OFFERED

EVEN SEMESTER (II) – ACADEMIC YEAR

SL. NO	COURSE CODE	COURSE TITLE	L	T	P	CR	CH
1.	202 ECO MJ II	PRINCIPLES OF MACROECONOMICS	4 PER WEEK	1 PER WEEK		4	

**A. CODE AND TITLE OF THE COURSE: ECO MJ II , PRINCIPLES OF
MACROECONOMICS**

B. COURSE CREDIT: 4 (TOTAL MARKS-200)

C. MEDIUM OF INSTRUCTION: ENGLISH

D. COURSE COMPILED BY: MS. DIPAKSHI DAS

E. COURSE INSTRUCTOR: MS. DIPAKSHI DAS

1. COURSE OBJECTIVES

The course of Principles of Macroeconomics is so designed as to acquaint the students with the basic principles of macroeconomic theory. The study of economics helps us in comprehending a wide array of issues of national as well as international in character. Macroeconomics, the base of this syllabus, helps to lay down the foundation for the study of economics. A general understanding of macroeconomics is very essential for appreciating how a modern economy in aggregate functions. Macroeconomic models and the economic predictions are utilized by the governments for designing public policies. The emphasis will be on thinking like an economist and the course will illustrate how macroeconomic concepts can be applied to analyze real life situations. It consists of various concepts dealing with the structure, behaviour and performance of the economy as a whole. To conclude basic objectives are as follows:

1. To inculcate the understanding of the subject of economics;
2. To understand the concept of national income and related aspects.
3. To understand the preliminary concepts associated with determination and measurement of aggregate macroeconomic variables like savings, investment, GDP, money, inflation and the balance of payments.
4. To understand the various alternative theories of output and employment determination and the role of policy in this context.
5. To enable students to identify emerging issues in the subject.

2. TEACHING METHODOLOGY

The teaching methodology shall be participatory teaching with discussions on the topics included and connected. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his/her topic and to have his/her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of legal learning. The teacher summarizes after the students have completed their discussion, and clarify the doubts, if any, and answer their queries.

3. COURSE OUTCOMES

- On completion of the Course the students are expected to understand the nuances of each module and thereafter they shall be in a position to understand and relate emerging topics in their field of study
- They are also expected to develop keen interest in the topics as they are quite relevant in their practical aspects as well
- The proper understanding of the modules shall help the students to comprehend some of the basic concepts in the study of macroeconomics and also to develop an in depth knowledge of how the economic decisions and choices made at an aggregate level influences individual household economic decisions.

4. COURSE EVALUATION METHOD

The Course shall be assessed for 200 marks. The Evaluation scheme would be as follows:

Internal assessment: 70% (140 marks)

Semester End Examination: 30% (60 marks)

Sl. No.	Internal Assessment	
1.	Assignments (written or in presentation mode) (2 Assignments of 20 marks each)	40 marks
2.	Seminar/Group Discussion (topics will be announced by concerned course teacher)	20 marks
3.	Class Tests (twice in a semester)	2x 35 = 70 marks
4.	Attendance in class	10 marks
5	Semester End Examination	60 marks

5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND SUB-MODULES)

MODULE I- National Income Accounting

Basic Economic Activities- Production, Consumption & Capital Accumulation; Circular Flow of Income in a two-sector economy, Concept of National Income & related aggregates, Approaches to measuring National Income; Social Accounting; BOP Accounting; National Income & Economic Welfare.

MODULE II- Theories of Income & Employment Determination

Classical Theory, Keynes' Objection to Classical Theory, Theory of Effective Demand; Simple Keynesian model of Income Determination

IS-LM Analysis, Policy Implications in IS-LM Framework

MODULE III- Consumption & Investment Function

Keynesian Consumption Function, Technical Attributes of Consumption Function, Factors Affecting Consumption Function, Consumption Function Puzzle; Basic Idea of the Relative Income, Permanent Income & Life Cycle Hypothesis

Meaning of Investment, Marginal Efficiency of Capital, Marginal Efficiency of Investment; Relation between MEC & MEI; Multiplier; Accelerator theory; Concept of Super Multiplier

MODULE IV- Business Cycle, Inflation & Unemployment

Business Cycle-Meaning, phases & characteristics; Hawtrey's Monetary Theory of Trade Cycle; Hicks's Multiplier-Accelerator Interaction Theory

Concept of Inflation; determinants of Inflation; Relationship between Inflation & Unemployment: Phillips curve in Short run & Long run

6. PRESCRIBED READINGS

- M L Jhingan, Macro Economic Theory, Vrinda Publications (P) Ltd, 2010
- K.R. Gupta, Advanced Macroeconomics Vol – I , Atlantic Publisher, 2011
- H.L. Ahuja, Macroeconomics Theory and Policy, S Chand and Company Ltd., New Delhi, 2011
- K.C. Rana and K.N. Verma, Macroeconomic Analysis, Vishal Publications, Jalandhar, 1998
- V.K Patil, Modern International Macroeconomics, AL Publishers, New Delhi, 2005
- Soumyen Sikder, Principles of Macroeconomics, Oxford university Press, Second Edition, 2011
- Edward Shapiro, Macroeconomic Analysis, Galgotia Publications, New Delhi, Fifth Edition, 2011

- Campbell McCannell, Macroeconomics: principles, Problems and Policies, McGraw Hill Publications, Eighteenth Edition, 2011
- Rudiger Dornbusch, Macroeconomics, McGraw Hill Publications, Tenth Edition, 2005
- N. Gregory Mankiw, Macro Economics, 6th Edn, Worth Publishers, 2012
- W. Branson , Macro Economic Theory and Policy, 3rd Edition, Harper Collins, 2005
- Gordon Roberts: J, Macroeconomics, 12th Edition, PHI Learners New Delhi, 2012
- Agarwal. V, Macroeconomics: Theory and Policy, 1st Edn. Pearson Education India, 2010.
- Olivier Blanchard, Macroeconomics, Pearson Education, Inc., 5th edition, 2009.
- Richard T. Froyen, Macroeconomics, Pearson Education Asia, 2nd edition, 2005.
- Andrew B. Abel and Ben S. Bernanke, Macroeconomics, Pearson Education, Inc., 7th edition, 2011.
- Errol D'Souza, Macroeconomics, Pearson Education, 2009.
- Paul R. Krugman, Maurice Obstfeld and Marc Melitz, International Economics, Pearson Education Asia, 9th edition, 2012.